



TF SOUTH HIGH SCHOOL 18500 BURNHAM AVE. LANSING, IL ISSUE ONE, VOLUME FIVE OCT. 2026

TFS AND THE UPCOMING PHONE BAN

by: Lyn Hernandez

What's in your pocket? On the desk? In your hand? A vital object that most of us use every day: our phones. Whether you have an iPhone or Android, phones have become a major part of our everyday lives. Whether you use them to contact your parents, call your friends, take photos when you go out, or even just for entertainment, phones can be an important tool, especially when it comes to safety.

Phones can be distracting, there is no doubt about that. Students are in class, and they shouldn't be texting, scrolling through social media, or playing games when they're supposed to be paying attention. However, banning cell phones completely goes way past that line.

Hypothetically, a tragedy happens at school. Who should be able to know that we are okay? Who should know that we are safe, or on the other end of the spectrum, that we are hurt or in danger? How are our parents supposed to feel comfortable sending us to school when we don't even have direct access to them in an emergency? How are students supposed to contact parents in case of emergencies? How are we expected to respect this ban when it is truly unreasonable

There could be a simple answer to this: keep phones away during lessons, classes, and assignments, and punish students who constantly refuse to listen. Teachers should be able to decide how they want to handle phones in their own classrooms. While completely taking away our direct contact with our parents, especially during an emergency, crosses the line between reasonable punishment and making students feel unsafe. The United States is not safe enough for schools to completely take away students' access to their devices. Until schools can absolutely guarantee that students will be safe every second they are there, students should still have access to their cell phones. I understand why schools want to limit distractions, but completely banning phones is not the answer.

From the school's point of view, I can understand why this policy could be a good thing. Phones can be a huge distraction, and some students will choose to be on their phones instead of paying attention in class. A phone policy could make students more focused, help teachers keep control of their classrooms, and possibly make it easier for students to actually participate in lessons.

However, there is a difference between limiting phone use and completely taking phones away. Students can be expected to put their phones away without having them completely removed from them.

Instead of completely banning phones, schools should create stricter classroom rules. Students could be required to keep their phones put away during lessons, tests, and assignments. If a student repeatedly ignores the rules, there should be consequences. This would allow teachers to deal with students who are actually causing problems instead of punishing everyone for the actions of a few students.

At the same time, students should be allowed to keep their phones with them in case of an emergency or when they need to contact their parents. This gives schools the ability to control distractions while still giving students and parents the security of knowing they can reach each other when it actually matters. Other students seem to have similar thoughts about the policy. Balthazar, a 12th-grade student, believes phone distractions should be handled by individual teachers instead of having one rule for every classroom. Balthazar believes teachers should be able to decide how they want to handle phones based on their own classes.

There are also students who understand why the policy could be helpful but still believe students should be able to keep their phones. Phancy, a 10th-grade student, believes limiting phones could help students pay more attention during class. However, Phancy still believes students should be able to keep their devices with them.

The biggest concern is still safety. Carleigh, a 10th-grade student, believes schools are not safe enough for students to be completely without their phones. This goes back to the biggest issue with the policy: what happens when students actually need their phones?

The goal should not be to let students use their phones whenever they want. Students should still be expected to pay attention in class and follow their teachers' rules. However, completely taking away students' access to their phones is going too far. Schools can limit distractions without taking away something that could be important in an emergency.

The United States is not safe enough for schools to completely take away students' access to their devices. Until schools can absolutely guarantee that students will be safe every second they are there, students should still have access to their cell phones. I understand why schools want to limit distractions, but completely banning phones is not the answer.





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Upcoming Dates/Events:

November 3- Election Day (NO SCHOOL)

November 11- Veteran's Day (NO SCHOOL)

November 25-27- Thanksgiving Break (NO SCHOOL)



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South High School 18500 Burnham Ave. Lansing, IL 60428



THE CHOICE IS YOURS...DON'T BE LATE: THE TFS TARDY POLICY

by Lilliana Madrid & Kayla Gantt

The tardy policy applies when students are late to a class period. There may be reasons that a student is tardy or slightly late to class. Recently, there has been an addition to the tardy policy, which includes four newly added consequences. The first one is Level 7, where you can't attend any football games, dances, or any events in general for 15 days. The second one is Level 8, where you'll have two days of ISS, Character Education, and Restorative Coaching 2. The third one is Level 9, where you also can't attend any football games, dances, or any events in general for 30 days. The last but not least, Level 10 is where consideration for W/F from course, ISS placement for period, & LOP (loss of privilege) is instated through the semester. These are now the norm for tardies in 2026 and future school years.



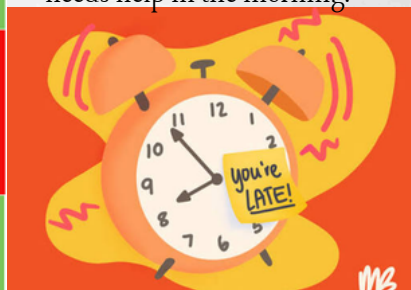
"I feel like it's too harsh but also a necessary evil"

Senior Tyrese Wilson says, as he is often tardy to class.

"The reason why I am sometimes late is that the building is large and can take time to get around to classes on time." Tyrese adds.

"It's their job to have you ready. To take lift off by may. To get you guys out in the real world.

If there is a legit reason why you are not going to school on time they can help you. For example you have to drop your siblings off to school or like a parent who has cancer rather than an adult that needs help in the morning."



Samantha Cravens is a founder of the idea for the Tardy policies.

"The state requires seat time to earn your credits, and since covid and, truancy weight has been controlled since state funding is contingent on attendance," Truancy Cravens informs.

"Why would the state give us money if they don't come to school?" She adds, creating a logical argument to why the Tardy policy is necessary to the school.



EDITORIAL

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IS 5 STAR SYSTEM EQUITABLE?

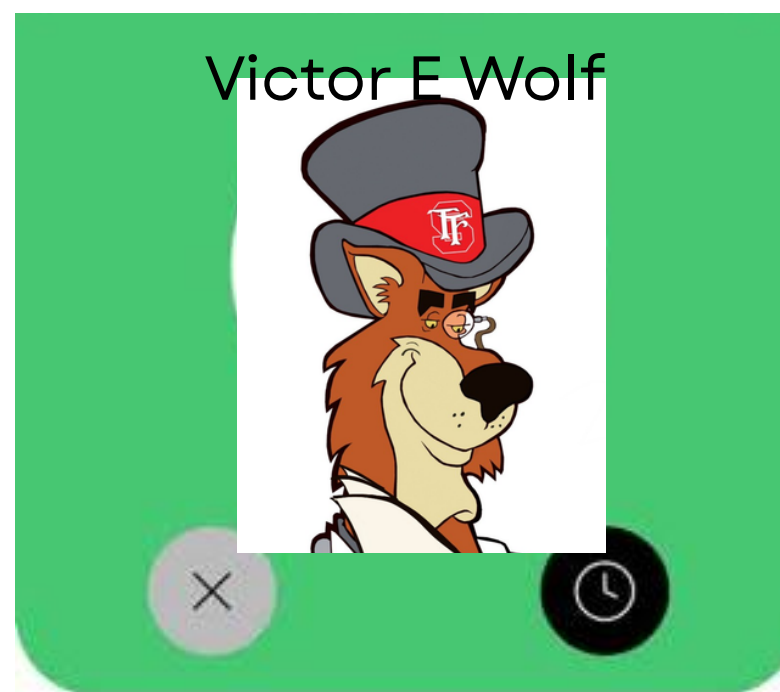
by: Kayla Gantt, Editor in Chief

5-Star Students is an app that controls and monitors students' hall pass/bathroom use during the day. It tracks where students are going and, overall, helps keep the system organized. However, there has always been a debate about how long exactly it should take a student to use the bathroom. This can be a problem, as both genders are very different, especially in how they use the bathroom. Students who are men don't have a monthly cycle and can go easily; students who are female do and might need more time to settle themselves in the bathroom before going to class. Male students have easy access and a quick restroom system, which makes them beat the bathroom time and have more time to walk back to class well before the pass expires. So, should women students get extended time in the bathroom? There are other things to worry about when a female student goes to use the bathroom for menstrual purposes. They could be carrying a product discreetly, or dealing with cramps, which can be different for each woman. The sanitary pad dispensers may be empty, and they would have to make an extra trip to the nurse's office. This would be a great addition, but also a very controversial one. Male students and teachers could also have problems with it. Women students could miss out on my class time, while some male students find it to be unfair. There's almost no guarantee that students are always honest about actually going to the bathroom, and wander around the school or stay in the bathroom to do nothing. There is never a clear answer as to whether the woman student is actually having an emergency.

"I think they should only get extra minutes if they're going to the bathroom. Apart from other needs such as the guidance office, no, they don't need an extended time." Junior Shawnyelle Moore declared.

"Male students shouldn't get more time, because they don't have menstrual cycles." She added.

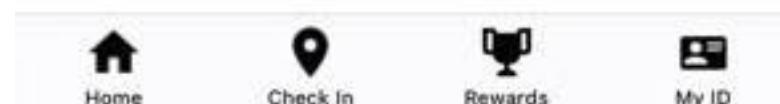
The addition of this feature would be experimental but could be shot down at any time, as staff might come up with a counterargument or even provide an alternative on how to solve this issue. Teachers can alter the passes on their computer, as the student doesn't do all the work of scanning to provide a secure count of passes. Could the teachers possibly make a choice to alter the passes and give or take away time when needed?



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NEW YEAR, NO PHONES?

by A'Sianna Johnson, Staff Writer

When my teacher announced a new phone policy, almost everyone complained about it. The policy hasn't started yet, but at the beginning of the school year, students won't be allowed to use their cell phones during class time. At first, I didn't care because I thought the policy was only going to apply to underclassmen since this is our senior year. However, I was wrong, and I feel that it isn't fair that the policy didn't apply to the Class of 2026 seniors. Also, I felt annoyed because some teachers probably have been wanting this policy, and they finally have the opportunity to enforce it this year.

On September 15th, I interviewed a dean assistant and asked a few questions concerning the new phone policy. I wanted to know how the staff felt about the policy because I had already heard many students complaining about it. My first question was, "What was your first reaction when you heard about the new phone policy?" The dean's response was stated, "Fantastic." This shocked me because most of the students I talked to had a complete different reaction.

I then asked the dean, "Do you think the policy is fair to students?" The dean believed that the policy was fair. From the staff's point of view, the policy could help students pay more attention in class and stay focused on their schoolwork instead of being distracted by their phones.

My last question was, "How do you think the policy will affect students during class?" The dean explained that it could help students focus more and participate in class without having their phones as a distraction. Although I understood the dean's point of view, I still wondered how students would react once the policy actually started.

After the interview, I asked several other students what they thought about the new policy. Unlike the dean, most of the students I talked to did not agree with it. Some students said they understood why the school wanted to limit phone use, but they still felt like the rule was too strict. Others were upset because the policy would also affect seniors during their final year.

Overall, the new phone policy has caused different reactions from students and staff. The dean sees it as a positive change, while many students see it as something unnecessary and unfair. Since the policy has not started yet, it is hard to know exactly how students will react. Once the school year begins, everyone will get to see whether the new rule actually changes how students behave in class.





SHOULD SCHOOLS GIVE OUT WATER INSTEAD OF MILK?

BY: MALIA WATERS , STAFF REPORTER

Why do schools give out milk instead of water ? Some districts may say it's for calcium reasons or protein reasons. But why do they still give it out in high school where you slowly become a young adult. Now it would be understandable if it's for breakfast but giving milk out when the lunch is loaded french fries with chilli cheese just isn't a good mix. Water is often used in schools and free via refill stations but who wants to bring their own water bottle to school and carry it around when you can just throw it away just like those milk cartons. I do understand that if free water was available at schools students would have trouble following their word and throwing said bottles away and most likely try to make unnecessary noise with the water bottles but that could be fixed. Dairy farmers have government support with subsidies to make sure kids get their vitamin D. But also having water bottles would mess with the recycling policy here since we only recycle paper and not plastic. I asked some students and they said that would be smart but also wasteful and would most likely cause issues to the school environment. It sounds good on paper since it would be healthy replacing us drinking sugary vending machine drinks and safe access.



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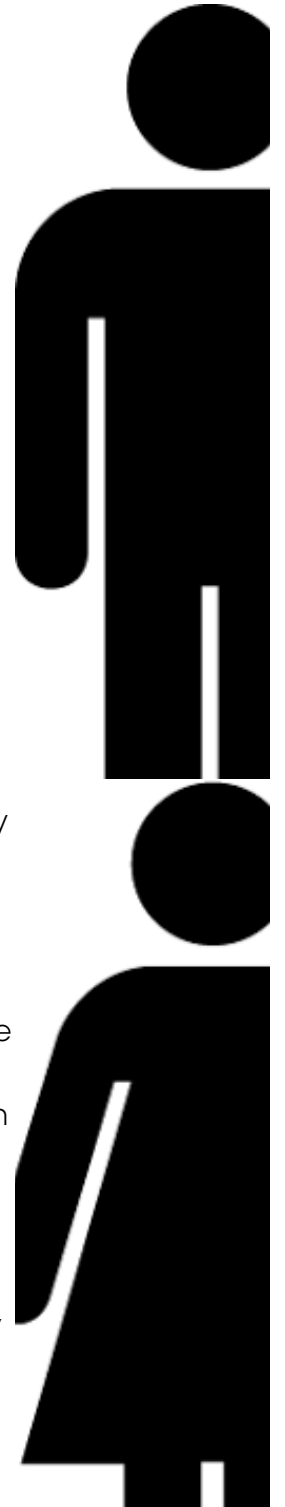




IS THE DRESS CODE STRICTER ON BOYS THAN GIRLS?

BY MALIA WATERS, MAKIA TUCKER AND BRISHYRA COLLINS

School dress codes are supposed to prevent distractions, but they are doing something much worse: teaching girls to feel ashamed of their bodies while teaching boys that they aren't responsible for their own focus. By maintaining stricter wardrobe rules for female students, our enforcement system treats standard clothing choices as a disruption to education. This extreme concentration on female attire creates a toxic educational environment. This rigid and stiff enforcement causes body shame, self-objectification, and powerlessness among young women in the building. Which directly leads to intense anxiety and lower academic performance. Meanwhile, male students are handed a free pass learning that their female peers are objects to be hidden rather than equal participants in a classroom. The problem is not the presence of a dress code but the sexist foundation upon which it rests. It is time to shift the accountability. Instead of patrolling the young women's body's. Our school needs to re-examine who these rules truly serve, who they push out of the classroom, and why we are still treating the female body as an inherent distraction. We asked both female and male students about this topic and the male students said that some girls should be watching what they are wearing while some male students say they don't see the difference. When we asked female students about the dress code they agreed with the sentiment that the school doesn't care for the male students but they are very strict with the female students. There's male students who wear feminine clothing (crop tops, small skirts/shorts) and the staff members don't say anything to them. That can make female students feel like the staff members only dress code girls because of their shape/body singling them out. When the students see different rules being applied to different people, it can cause frustration and make them feel like this school is not treating them equally. Students should not have to worry about being removed or embarrassed from class because of what they are wearing. I feel if a student is only showing a small piece of skin it should not be such a big deal compared to if they were showing a lot of skin. I think schools should create dress codes that apply equally to everyone, body type, or personal style. Education should be the main priority. Every student deserves to feel comfortable, respected, and very focused on learning. A fair dress code should promote a positive learning environment without placing the responsibility for the other students' behavior on girls.





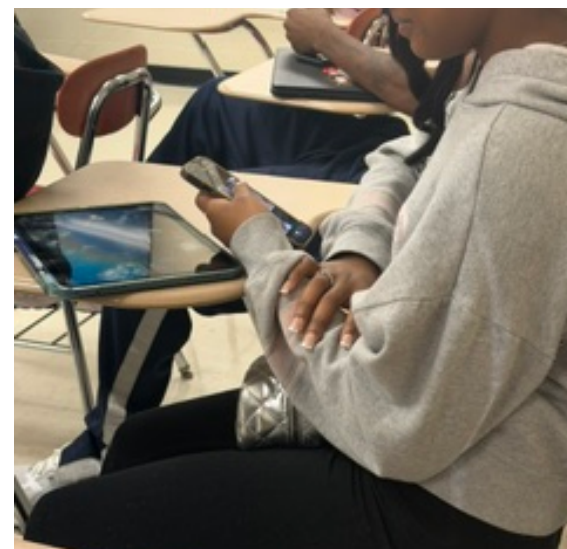
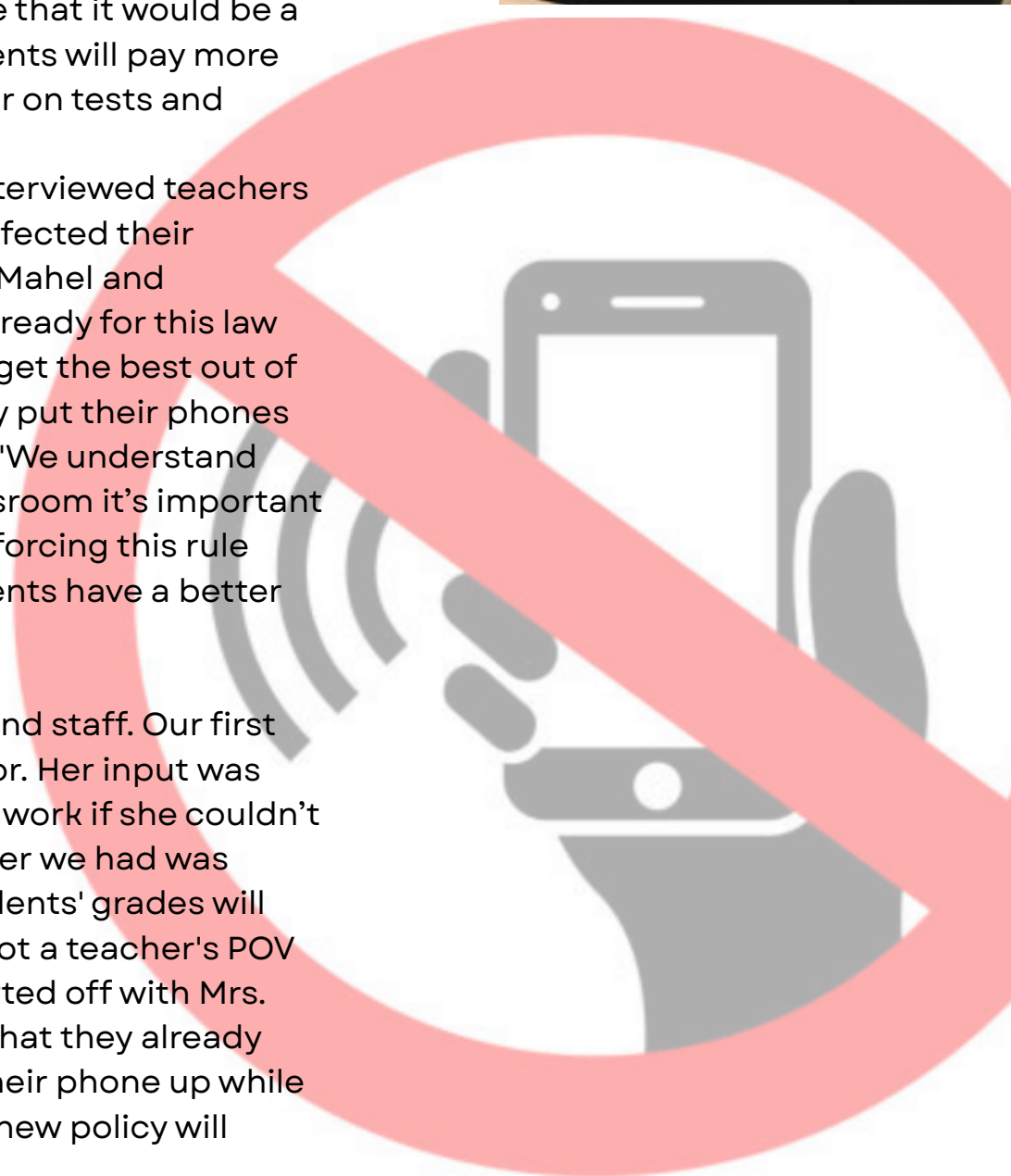
WILL TF SOUTH BE SUCCESSFUL?

by: Rakariah Griffin and Nikayla Battle

As you guys know the State of Illinois has a new phone policy coming up in January 2027. Students and Staff had many different opinions about the policy that hasn't been fully enforced yet. Most students believe that the new phone policy is a bad thing for them. They believe that in case there was an emergency they should be able to have their phones to contact and communicate with others. They also don't like the fact that they won't be able to listen to music in class and indicate that it "keeps them focused". Some believe that grades would start to drop because students wouldn't be able to use AI in class. Other students believe that it would be a good thing for students. They believe that students will pay more attention and focus on their work. Also do better on tests and assignments.

With this phone policy being issued we interviewed teachers and staff and asked them how this policy has affected their classrooms and school. We interviewed Mrs. McMahon and Mrs. Murtaugh they have been getting students ready for this law already. They believe this law will help students get the best out of their education. When students enter class they put their phones in a pouch under their chair. Mrs. McMahon says "We understand phones are students' social outlet but, in a classroom it's important to be focused and understanding" and feels enforcing this rule without the law being in place has helped students have a better understanding after leaving class.

We went around school interviewing students and staff. Our first interviewer was Marzaj Chambers who is a senior. Her input was that she wasn't going to be able to focus on her work if she couldn't listen to music off her phone. Another interviewer we had was Janiya Lee who is a junior. She believes that students' grades will drop because they won't be able to cheat. We got a teacher's POV of the upcoming new phone policy. First we started off with Mrs. McMahon and Mrs. Murtaugh, they both stated that they already follow the policy and make their students put their phone up while they do work. Overall students believe that this new policy will affect them while Staff feels it will benefit them.





Your new staff and teachers!

BY: TYRESE WILSON, STAFF PHOTOGRAPHER

In this school year, we have many new staff and district members here at TF South. Here's what they have to say about being here in the district and how long they have been in their positions. With Ms. M, as she likes to go by, is a first year math teacher, enjoys working with the kids and learning more about her students. She believes the school spirit is one of the strongest aspects of our school. She also enjoys how helpful the other staff members are.

Ms. Yucus, another new addition to the staff team who is located in the art department at both North and South, enjoys the people and students in the district. She finds them very welcoming, determined, and very good at self advocating.

Ms. Taheny, another first year math teacher here at South, enjoys connecting with the students and making math easier on them. Her favorite part of the district is also the students with this being her first year in the district.

Mrs. Gillespie. The dean for students with the last name RIL-Z, loves helping a higher amount of students and also loves helping them through the things they are going through. She has been working in the district for her 5th year this year and considers it her home. She comes from being a teacher at North.



MS. TAHENY



MS MAJERCAK



Do TFS students get enough sleep at home?

By Anylah Hargrave & Jabriel Traylor-Shine

Anylah: This is my reasoning for wondering “do TFS students get enough sleep at home?”

Thornton Fractional South students have to be at school before 8:20 to make it to class on time. Therefore we have to wake up by 7:00 or earlier to properly get ready for school. Students with early birds have to make it to school at 7:20 to make it to school on time.

Students typically with early birds must be up by 6am. We leave school at 3:25 meaning we may not make it home and finish showering, eating, cleaning or any chores and get settled in til maybe 5:00. We also have to eat dinner which is also another 30 minutes or maybe more for students who make dinner.

We won't fully get to rest in bed until maybe 7.

After a long day some may go home go to their bed for a full night of sleep. We'd have to be asleep by 10 or earlier which only gives students 4-3 hours of rest time at home before having to go to bed. This is why I believe that students don't get enough sleep or rest time at home before school.

Jabriel: Many students have busy lives. After school, they may have homework, sports, chores, or time with friends and family. Because of this, some students stay up late and do not get enough sleep.

Sleep is very important for students. Teenagers should get about 8 to 10 hours of sleep every night. However, many students get less than this. Phones, video games, homework, and watching TV can keep students awake at night. We are going to ask a few people to see how many hours do people sleep.

Tyrese Wilson said that he gets 7 hours of sleep;

A'Sianna Johnson said that she gets 7 and a half hours of sleep;

Samiya Marie said that she gets 6 and a half hours of sleep.

Not getting enough sleep can cause problems at school. Students who are tired may have trouble paying attention, remembering things, and finishing their work. They may also feel angry, stressed, or tired during the day.

Students need enough sleep to stay healthy, focused, and ready to learn.





Cross-country is a long-distance sport where athletes race on an outdoor track. Races take place entirely outside on unpaved surfaces, featuring hills, fields, and turns. Distances change based on the age and level of the runners as cross country is a sport for all. At TF South we have two different teams which are separated by gender and level. We have around eight varsity level and 14 JV level runners on the boys team. As for the girls team there are about 21 runners. I personally have never ran cross country but it is so refreshing to see so many of our fellow students finding a sport they love and committing to it.



We interviewed both members of the girls and boys cross country team.

We asked them why they decided to join the cross country team. Sophomore Malik Harb who runs on the varsity level said “I’d rather be running than at home doing nothing.” Senior Ricky Budlove who also runs on the varsity team said “I just showed up to summer practice and fell in love with it.” Junior Jaylene Carrasco said “I enjoy the discipline running gives me”. Lastly, senior Demetria O’Neal said “My family is filled with athletic people so it’s a standard to join a sport.”

I also had the opportunity to interview Coach Dust who is the head coach of the TF South Girls Cross Country team. In her interview she said how much she loves coaching cross country because it is such a close knit sport and everyone supports each other. When asked about her goals for this 2026-2027 season, Coach Dust said that her main goal is to rebuild the girls cross country team as last years’ team was mainly filled with seniors. She would like to have around 14 members which she has already surpassed, and she would also like to place top three in their conference meet.

Overall most students were bored because they had no after school activities so joining cross country would be something fun to do. This honestly surprises me because of how great I think our team is. Students who originally had no interest in running came together and started to develop a passion for cross country which made the cross country team something special.



TFS- Red Wolves Golf

Shaniya Thomas

Put Put Pucker up, Thornton Fractional South (TFS) Golf team takes a final score of, 222-228 against Rich Township, Thursday, September 10th. Head hitter Abraham, shot a 47, with an average of 5.2 swings per hole; with an overall great win for our Red Wolf Golfers. The team has continued to work together throughout the season while focusing on improving their skills and staying consistent during each match. Golf requires patience and concentration, and each player must focus on their own performance while also contributing to the team. As the season continues, the golfers will have more opportunities to improve their game and prepare for future competitions.

Junior year golfer Adrian Gonzalez says this is his 2nd year golfing and something that motivates him to keep going is the pride it takes to be a golfer but in general the fun of it. While in his returning year Adrian says one of his best achievements is hitting the ball 200 yards out, while his biggest challenge is maintaining focus. With a practice of 3 days a week working on putting and good contact Adrian says his favorite or most used clubs are the 5-wood, 7-iron, and 5-iron. His experience from his first year has also helped him understand more about the sport and what he needs to improve. Practicing regularly gives him a chance to work on the parts of his game that may be difficult during matches. For Adrian, continuing to have fun while improving his skills is an important part of staying motivated throughout the season.

Assistant coach Mr. Russell in his 6th season of golf tells us something we will be seeing from his athletes this season is getting better because golf is hard. This comes with a goal of reaching sectionals or going all conference. Mr. Russell says he is proud to coach this sport since its long term but not to mention great overall. His experience as a coach has allowed him to see how players develop over time and how practice can make a difference in their performance. Since golf can be challenging, the team will need to stay focused and continue working on the basics while preparing for bigger competitions. Reaching sectionals or having athletes go all conference would be an important accomplishment for the team, but the progress they make throughout the season is also part of their overall experience. With regular practices and competition, the TFS golfers will continue working toward their goal.



Friday September, 18 TF North and TF South faced off in one of the biggest rivalry games of the season. The game was already getting a lot of attention, and the intensity was high as both teams battled it out.



Even though this is a younger team and they are now 2-3, they are not backing down from the pressure. The players have been working hard and getting more comfortable playing together with every game. they had a chance to prove themselves in one of the biggest games of the season.



For TF South, this season has gotten off to a great start. The varsity team is made up of a lot of younger and newer players, but they have already shown that they can compete. South started the season 2-0 after beating Julian High School and Hammond Central. Starting the season undefeated has given the team a lot of confidence heading into this rivalry game.



TF North vs. TF South is more than just another game. There is always extra energy when these two schools meet, and with both teams wanting to come out on top, Friday night is expected to be intense each opening whistle.

by: Joshua Harris, Sports Writer



A PUSH FOR STUDENT INTERACTION IN SPORTING EVENTS AT T.F.S HIGH SCHOOL

Ryan Richardson spent over 11 years impacting our students' environment. He served as a Dean's Assistant, but he was someone who over-exceeded his expectations. At our football games, he organized smoke machines and fireworks to exaggerate touchdowns and give students the opportunity to experience F.N.L (Friday Night Lights) like in the movies.

As of this year, May 2026, Ryan Richardson passed away, leaving this school respected and honored for his contribution to the students' school experience.

Speaking as a student from T.F.S., the school has changed drastically. In 2024, going to the volleyball games was an environment to be in. Every home game, the football players would help the JC volleyball team cheer on varsity to victory. The two teams shook the gym and made every home game memorable. Fast-forward to 2026, the stands are dead. Multiple volleyball athletes voiced that "freshman year was prime," showing the change in students participation from 2024-2026.

Football games at South became a drama-filled environment rather than an environment where students actually watch the game and cheer on our football athletes to victory. This gives us more influence to voice our opinion on the need for more student interaction at sporting events.

A big idea that most students agreed on was themed days for home games. Students believe that this will get students to come to the games for a reason and not just to come to watch. This pushed students to get in the spirit with sports and make every game not seem like a normal game.



When speaking to students that go to T.F. South, we found out very useful information. We noted that most students attend football games rather than other sports. A small number of students voiced that they don't go to any other games than football because it doesn't spark their interest. If other sports than football had more involvement, they agreed that they would show up.

Recently, September 18th, our rival game, North vs. South, had a red-out students section. We had pom-poms, cowbells with our mascot on them, and even students showing up with paint on their face and bodies. Our gym teacher, Ms. Clemons, the one who hosted this event, expressed that there was a strong presence that was able to be projected on the field from the wide population of students. Her ability to accumulate this amount of students proves that we do have the school spirit and this push for involvement is actually possible. On October 6, 2026, the volleyball team hosted a pink-out day. According to some players on varsity, this is the most the stands have been filled since 2024. These small events are the first steps towards this success in student involvement.



TFS Wrestling Preview

Dakodia Kelly, Sports Writer

As the new season begins, the wrestling team is getting back on the mat to get ready for another competitive year. With returning wrestlers, new faces, and goals for the season, the team has been ready to put in work to see what they can achieve.

Throughout the off-season, wrestlers have been working on technique, strength,

conditioning, and even their mindset. Wrestling both takes a lot of physical and mental dedication and discipline, and every practice gives each wrestler an opportunity to improve.

A third year wrestler, Shaniya said, “I wanted to learn to defend myself, feel tough, and be strong”.

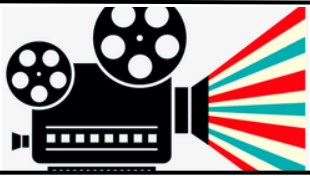
For some wrestlers, the season is about accomplishing personal goals. For others, it's about improving from last season and helping the team succeed.

Looking ahead to the season, Jayden Derrick said, “I want to be a state qualifier” as one of his personal goals. Teamwork is another important factor of wrestling. Although wrestlers compete individually, their teammates are still there to support, encourage, and push one another during practice and competitions. Having teammates who understand the challenges of the sport can make a big difference throughout the season.

What makes a successful wrestler? “Punctuality, discipline, relentless effort, respect, love, and more” said Head Coach Tisza.

As the season continues, the team will face new challenges and opportunities. Whether the goal is winning a tournament, reaching a personal goal, or simply becoming a stronger wrestler, the team will have plenty to work towards. With discipline and consistency, the wrestlers hope to make this season one to remember.



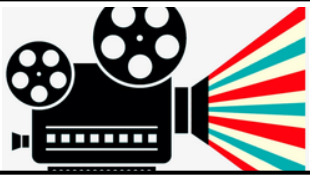


"10 THINGS I HATE ABOUT YOU"

By: Gill Junger

The 1999 teen classic *10 Things I Hate about You* remains a masterclass in the modernization of Shakespeare, as a overview of adapting the taming of its vibrant, late 90's high school ecosystem. Decades after its release, watching it today reveals a film that both delightfully nostalgic and remarkably forward-thinking compared to its contemporaries. From a viewers perspective, the movie thrives because it actively subverts typical romantic comedy tropes. Kat Stratford is not "tamed" as an overall traditional sense, instead their relationship grows because of how they challenge other to drop their defensive guards. Rather than forcing kat to dilute for her fiery, feminist worldview to conform or find love, completely embraces her sharp edges and authenticity. The palpable chemistry as an overview between Julia Stiles and Heath Ledger carry an electric, vulnerable edge that beautifully grounds the heightened. Backed by a phenomenal alt-rock soundtrack and breakout supporting the performances in which stands out as an incredibly enduring story about the identity, independent thought, and the terrifying nature of letting someone see you.





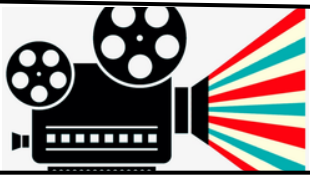
THE BEST FOOD IN LANSING

BY Alex Rodriguez, Reviewer

Some of the best restaurants in Lansing are Ricos Pizza, Beggars Pizza, Tacos and Burritos Rancho Grande, Babas Famous Steak, these are some of the best restaurants Lansing has to offer. Beggars pizza is a staple place for Lansing. If you live in Lansing you know about Beggars Pizza. Rico's pizza is also a good pizza place here in Lansing. Rico's pizza maybe isn't as big as Beggars Pizza and maybe not as good but it is still a good place to get pizza. Beggars Pizza inside is one of, if not, the best environment as a restaurant in Lansing. Rancho Grande has a great variety of Mexican food. They have great tacos and people love them alot. If someone does not want pizza, this would probably be one of the best places to go. The food is also filling and has a lot of different flavors. Also the workers are super nice and helpful. Baba's steak is another popular choice in Lansing. Baba's is known for steak sandwiches, gyros, wings, and other quick meals. It is a good restaurant for someone who loves steak. Baba's is also a good option later in the day because it stays open late.

OVERALL I WOULD SAY BEGGARS IS THE OVERALL BEST RESTAURANT EXPERIENCE BECAUSE OF HOW NICE THE INSIDE IS AND THE VIBE OF IT ALL.



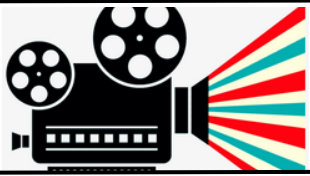


WHY POKEMON BLACK AND WHITE ARE THE BEST POKEMON GAMES EVER

by Aaden Scott, Staff Writer

Pokemon Black and White are the best Pokemon games ever and nobody can convince me of other ways. It is such a good Pokemon game to play as it shows good sprite work, new amazingly designed Pokemon and good storyline. You play as the young trainer and while exploring you meet Team Plasma, who is the evil team in the game lead by Ghetsis. Team Plasma is in town square trying to convince people to release their Pokemon instead of battling them because they believe battling causes Pokemon pain and prevents them from reaching their potential. We also meet our rival N, who is the king of Team Plasma who was manipulated by Ghetsis to believe Pokemon should be released. I love how the game sets the tone of what we have to do and to prevent Team Plasma from winning. Now that we covered the storyline of the game, I would love to talk about how amazing the new Pokemon are. They are so nice, and adorable that it made all Pokemon fans love it. Pokemon like Whimsicott, Audino, Scolipede, and Archeops are very powerful and are very memorable from the game. The game also came out with a sequel called Pokemon Black 2 and Pokemon White 2 which are also the best Pokemon games made to date. Game Freak really put out their all in making this game and I thank them for making one of the best Pokemon games ever.





THE SCARIEST FNAF FAN GAME

by Aaden Scott, Review Writer



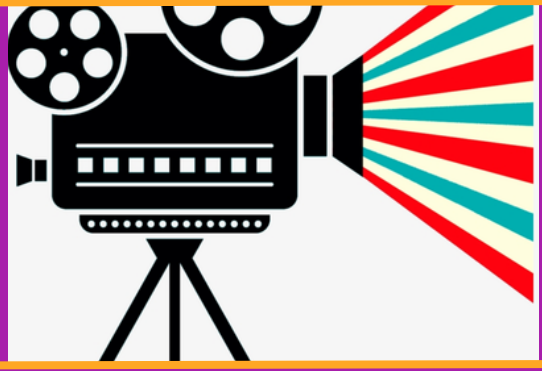
The Graveyard shift at Freddy's is one of the scariest Five Nights at Freddy's fan games I have ever seen. The game uses a ransomware aesthetic and the animatronics aren't really robots; they're living demons, who feast on to the people that stumble upon the establishment. you play as a journalist named Sam Rodriguez and he gets hired by Steve Raglan, who is the owner of Freddybears eatery and fun. as Sam starts the night Raglan informs him that the cameras are finicky and may be low quality and his job is to watch over the building to make sure no one enters the building. However, Sam doesn't know the "robots" are active and he has to defend himself against said robots. as the game reaches night 5 Raglan tells Sam that they both are about to meet their end because of Freddy being active and he has a 2nd form where he turns into Dreadybear and when Sam finishes the night, Dreadybear executes him. after that the police raid the building and discover a cell beneath the building and finding hundreds of bodies, including Sam in the cellar, some bodies were even bones. the police then went to raglans house and found out the place had been trashed and suspected an altercation had happened. Raglan is now missing and the case goes cold.

A LOOK AT MARVEL MOVIES

by Chris Wilder & Kniamya Young

Marvel movies are action-based movies. Once you start one, you will want to watch the entire series. The characters are characters that you first see but get hooked on so fast it makes you want to learn even more about them. The stories have shifts where they make you think there is no hope, but somehow the heroes always pull through. For example, infinity war everyone thought the heroes were done for and the villain actual won, that was until end game came out and completely blew people's minds away when all the heroes made a comeback. This is one of the main reasons why Marvel has many people hooked, due to the many what ifs and cliffhangers.

For Marvel movies, the plot is always different, but they all end up as one whole story. From the first movie till the last they all have some type of connection, whether it's niche or not. Now for the characters, they play a significant role. This is because in one of the movies called "Civil War" you must pick a side. So, deciding on your favorite character or favorite character is crucial. One character who is deeply loved a lot for example is Iron Man, also known as Tony Stark. He is a playboy millionaire who lost both his parents but became famous due to the technology he founded, which he created from starting in a cave with little to no materials. So, building himself from the ground up is an admiration for many people and why he became a fan favorite. Another favorite person has is Captain America, who is also known as a super solider and the leader of the Avengers. He is admired for his strong leadership and how he always finds a way for his team. These two characters also play an important part, as they are the sides you must choose in the "Civil War", team cap or team iron man.



BUDDY MOVIE 2026



Buddy is a 2026 horror-comedy directed by Casper Kelly. The movie takes what looks like a fun and colorful children's TV show and turns it into something creepy and scary. The story follows a group of kids who get trapped inside a TV show called It's Buddy!. Buddy is a friendly-looking orange unicorn who seems nice at first, but he has a lot of rules that everyone is expected to follow.

One thing I liked about the movie was how it changed from being funny and cheerful to being scary. At the beginning, It's Buddy! looks like a normal kids' show from the 1990s. It has bright colors, fun songs, and happy characters. But as the movie goes on, the kids realize that something is not right. I thought this made the movie more interesting because you never really know what is going to happen next.

I also liked how different the movie was from other horror movies. Instead of just using the usual scary house or monster, Buddy uses a children's TV show as the setting. This makes the movie feel weird and creepy in a different way. Buddy is also a good villain because he acts happy and friendly even when something scary is happening. That makes him more disturbing.

The characters were also pretty interesting. Delaney Quinn, who plays Freddy, does a good job showing how scared and confused the character is while trying to escape. The kids have to work together to figure out what is happening and find a way out of Buddy's world. Some parts of the story were a little confusing, especially when the movie switched between different places and situations, but it still kept me interested.

Another thing I enjoyed was the mix of comedy and horror. There were moments that were funny and weird, but then the movie would suddenly become creepy. I think this made the movie more entertaining because it wasn't scary the entire time. The bright and happy setting also made the scary parts stand out more.

Overall, I thought Buddy was a pretty good movie. It had a creative story, interesting characters, and a creepy atmosphere. Even though some parts were confusing, I still wanted to keep watching to see what would happen. I would give Buddy an 8 out of 10. I would recommend it to someone who likes horror movies, dark comedy, or movies that are different from the usual.

by: Lamont Hayes &
Zion Green