

**Thornton Fractional High School District 215
Discipline Improvement Plan**

| Action Steps | Actions | Timeline(s) | Person(s) Responsible |
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| <p>Focus Area 1: Reduce the total number of out-of-school suspensions</p> <p>District leadership, Campus leadership, and identified staff will participate in professional learning opportunities with the South Cook Intermediate Center to develop district-wide capacity to reduce suspensions.</p> <p>District 215 will utilize a tiered intervention model to increase the social-emotional capacities of students.</p> <p>District 215 will increase student and parent awareness of school expectations, school services, and support.</p> | <ul style="list-style-type: none"> • Meeting attendance • Targeted modules (ex. Character development education, SEL lessons, etc.) • Develop a Peer Advisory Council • Behavior modification plans • Outside agency groups • Parent informational sessions • Targeted student presentations (i.e. grade-level gender identity, etc.) | <p>March 2023-ongoing</p> <p>ongoing</p> <p>ongoing</p> | <ul style="list-style-type: none"> • Building Control Teams • District Leadership Team • School Counselors • Social Workers • Psychologists • Dean's • Dean's Assistants • In-School Coordinators • Building Control Team • PPS Team |

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| <p>Focus Area 2: Reduce the racial disproportionality of out-of-school suspensions</p> <p>Building Control and PPS school teams will meet monthly to review infractions and interventions assigned to determine patterns and adjust the allocation of resources, services, and/or identify gaps in service provision.</p> <p>District administration will review discipline data with campus leaders monthly to ensure equity of interventions.</p> <p>District 215 will engage staff in professional learning opportunities in the areas of cultural competency, equitable outcomes, and culturally relevant practices.</p> | <ul style="list-style-type: none"> • Monthly infraction report • Meeting agenda • Discipline report • School SWOT analysis • Professional development strands • Learning partnerships to support targeted areas | <p>ongoing</p> <p>ongoing</p> <p>ongoing</p> | <ul style="list-style-type: none"> • School PPS and Building Control Teams • District Administrator • District 215 School Community |
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